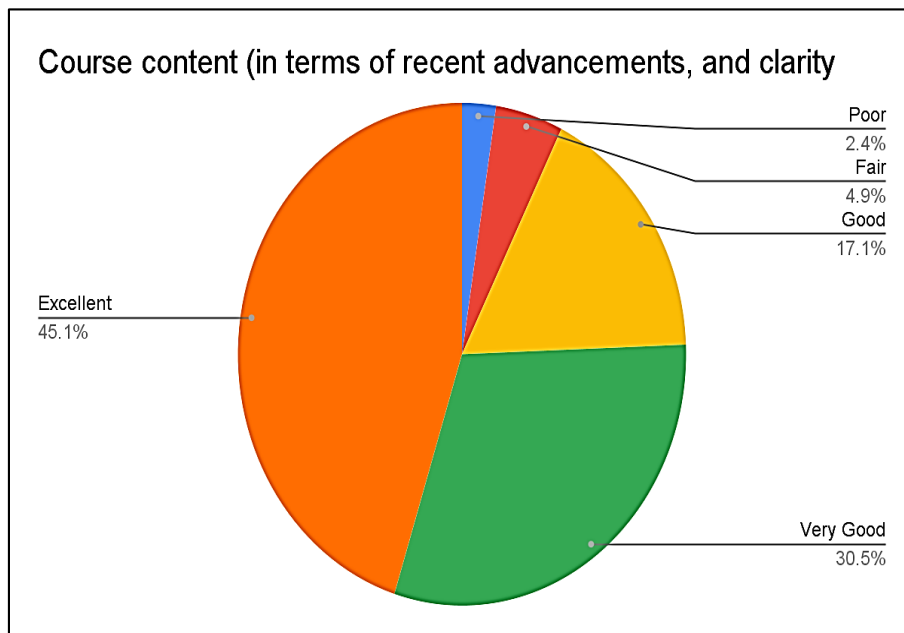


S.M.PATEL COLLEGE OF HOME SCIENCE
FEEDBACK FROM STUDENTS (2023-24)

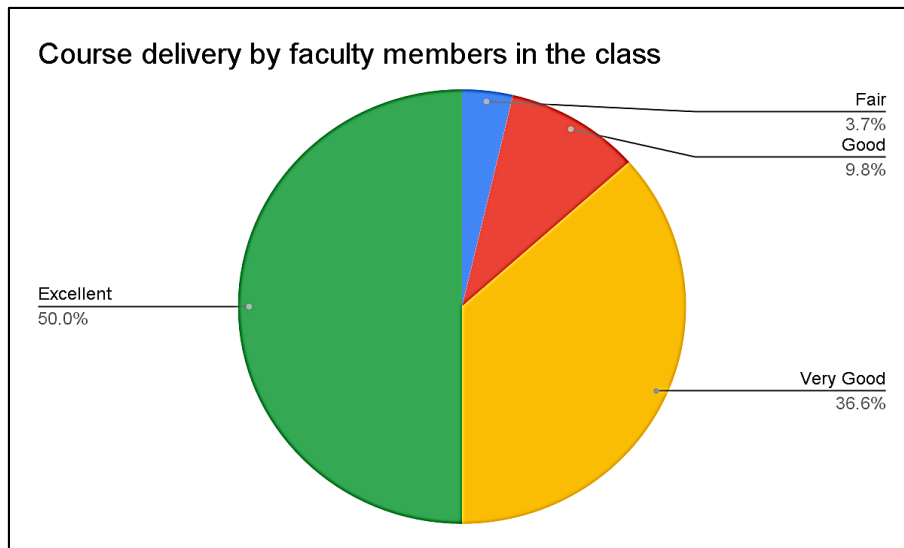
Continuous evaluation and feedback can help identify areas for enhancement and ensure the curriculum remains dynamic, relevant, and engaging for all students.

The table provides data received on various factors related to the overall learning experience in a College. Each factor is rated on a scale from "Excellent" to "Poor," and corresponding percentages indicate the distribution of responses.

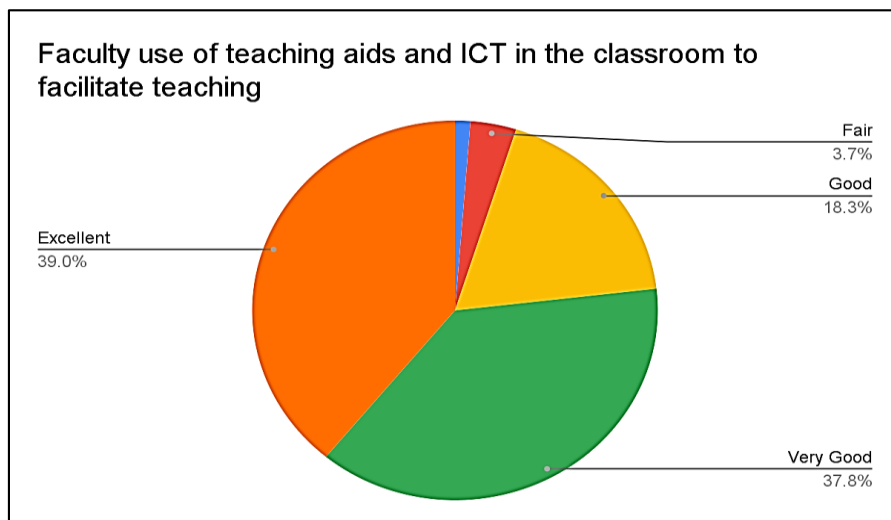
The feedback received for the questions on Learning and curriculum Experience are as follows:



A substantial majority of students, 45.1%, rated the course content as "Excellent," indicating high satisfaction with how up-to-date and precise the material was. Additionally, 30.5% rated it as "Very Good," further reinforcing that most students found the course content highly quality. A smaller portion, 17.1%, felt it was "Good," while a minority rated it as "Fair" (4.9%) or "Poor" (2.4%).

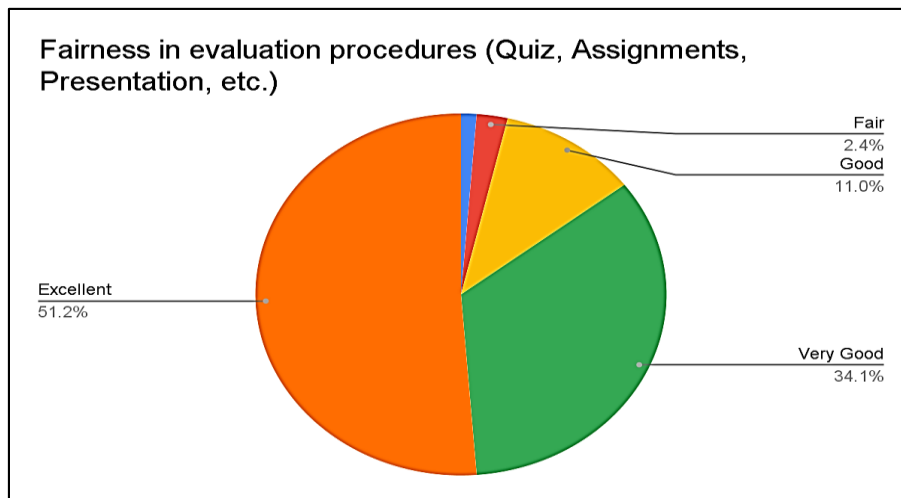


The students' feedback on course delivery from faculty members is overwhelmingly positive. Half of the respondents rated the delivery as "Excellent," indicating intense satisfaction with the teaching methods and effectiveness of the faculty. Another 36.6% rated it as "Very Good," suggesting that most students had a favorable experience with how the course material was presented. A smaller group, 9.8%, found the delivery "Good," while only a minimal 3.7% rated it as "Fair." This feedback reflects that the faculty's teaching approach is highly appreciated, though a few students see the potential for improvement.

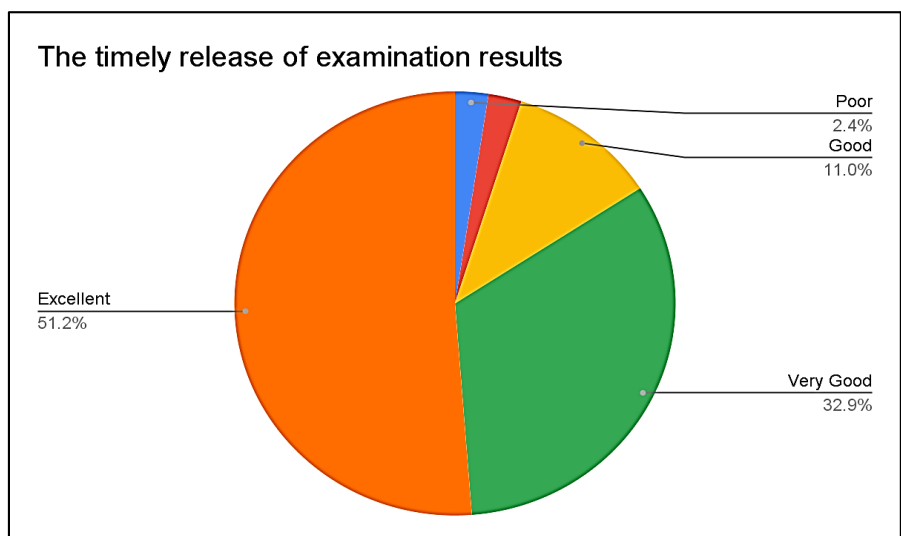


The student feedback on using teaching aids and ICT in the classroom is mainly positive. A significant portion of respondents, 39.0%, rated the faculty's use of these tools as "Excellent," demonstrating high approval. Close behind, 37.8% rated it as "Very Good," indicating that most students felt that these resources were effectively utilized. Meanwhile, 18.3% of respondents rated using teaching aids and ICT as "Good," showing general satisfaction. Only a small

percentage, 3.7%, rated it as "Fair," suggesting that most students found the use of teaching aids and technology in the classroom effective and beneficial.

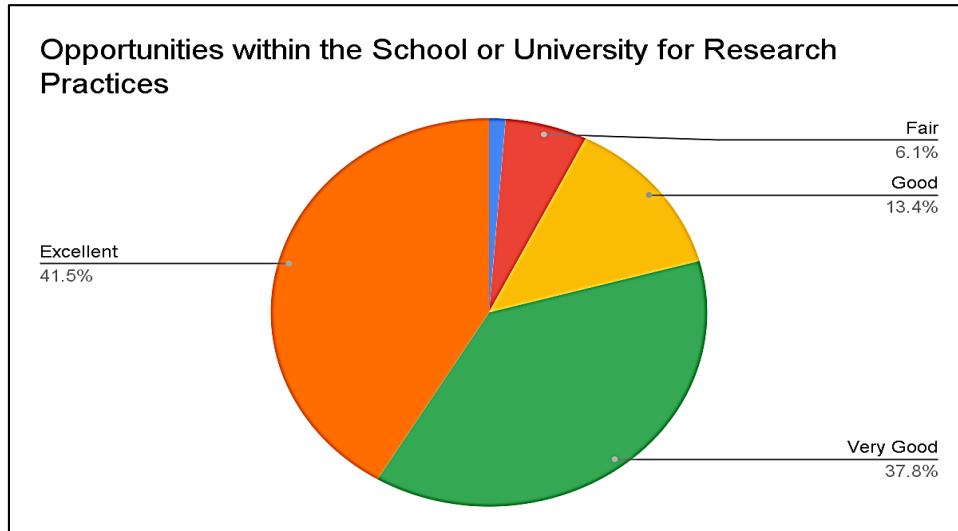


The above pie chart provides feedback from the students on the fairness of evaluation procedures in various academic activities, such as quizzes, assignments, and presentations. Most respondents rated the procedures as "Excellent," indicating high satisfaction. A significant portion also rated them as "Very Good," further reinforcing the positive perception of fairness. However, a small percentage rated the procedures as "Fair" or "Good," suggesting there is still room for improvement in certain areas. Overall, the chart indicates that the evaluation procedures are generally perceived as fair and effective.

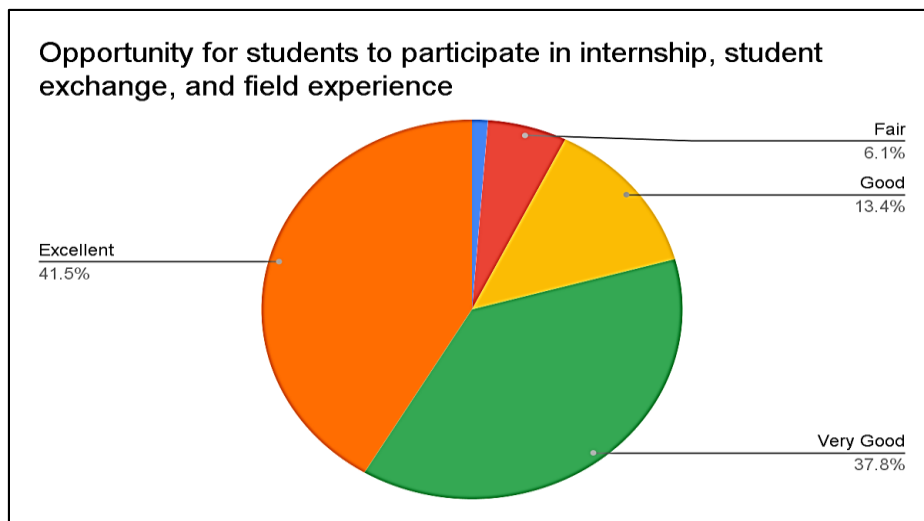


Students overwhelmingly rated the timely release of examination results positive. Over three-quarters of participants expressed satisfaction with the timing, with 51.2% rating it "excellent" and 32.9% rating it "very good." Only a tiny minority expressed concerns about the timeliness,

with 11.0% rating it "good" and 2.4% rating it "poor." These results suggest that most respondents are pleased with the prompt release of examination results.

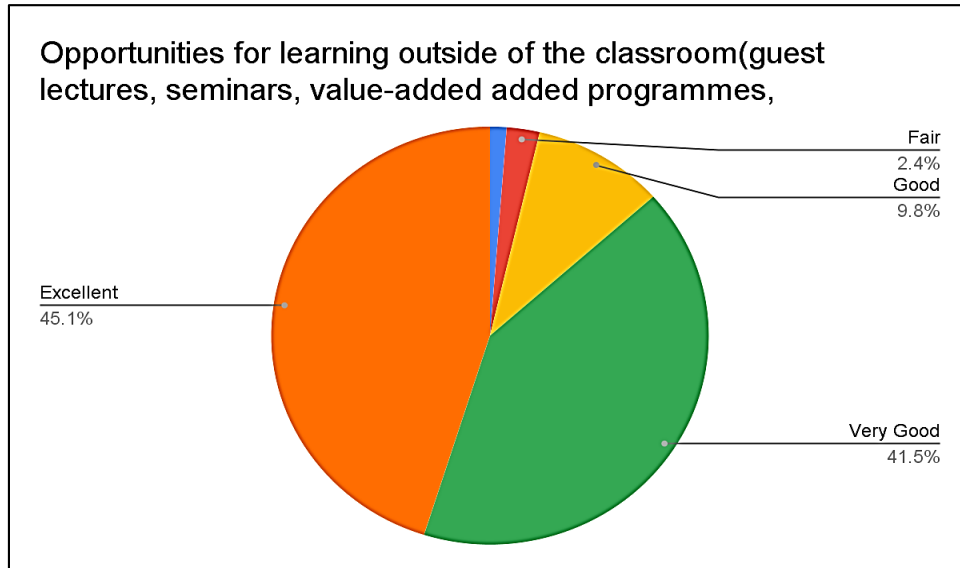


The above pie chart provides feedback on the opportunities within the school or university for research practices. The majority of respondents rated these opportunities as "Excellent" (41.5%) or "Very Good" (37.8%), indicating a high level of satisfaction. A smaller percentage rated them as "Good" (13.4%) or "Fair" (6.1%). Overall, the chart suggests that the school or university offers ample and positive opportunities for research practices.

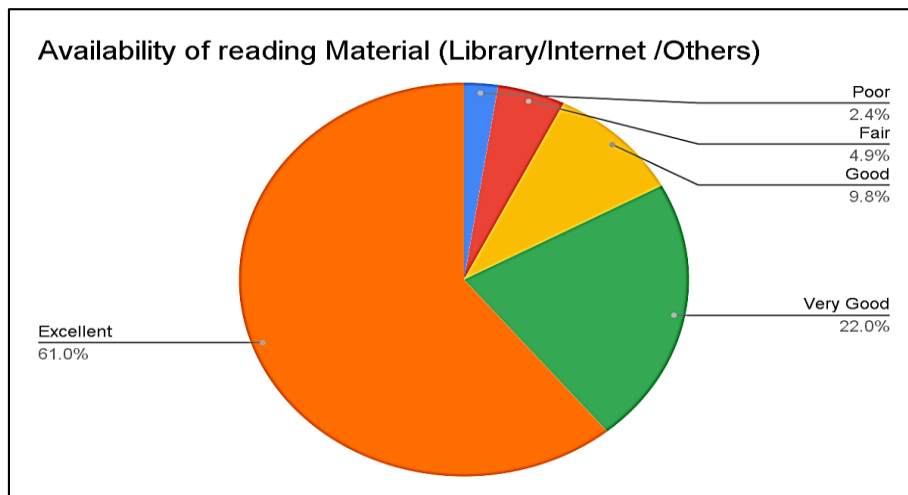


The feedback on the opportunities for students to participate in internships, student exchanges, and field experience indicated that most students rated these opportunities positively, with 41.5% rating them "excellent" and 37.8% rating them "very good." A smaller percentage rated

them as "good" (13.4%) or "fair" (6.1%). The above chart suggests that the school or university offers students a wide range of opportunities to gain practical experience and broaden their horizons.

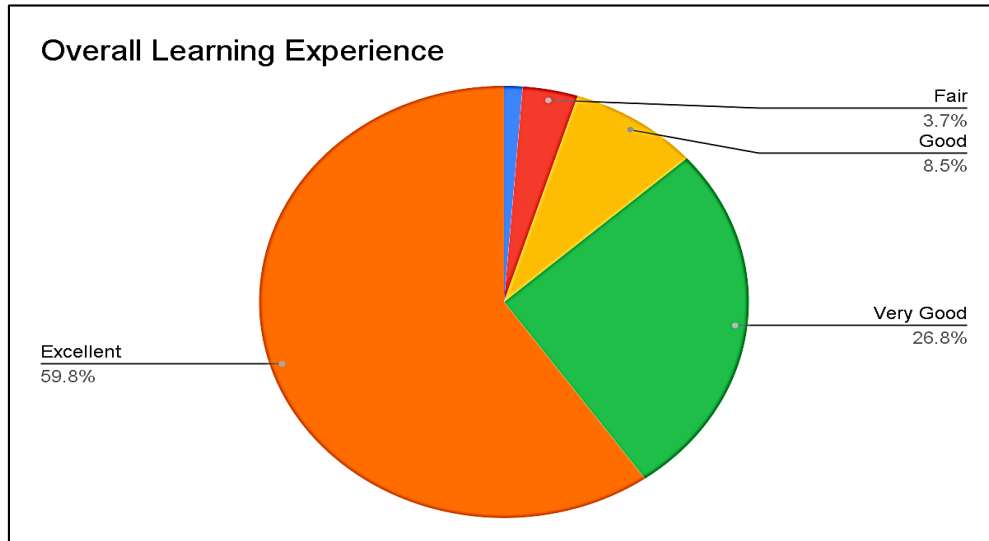


The above chart provides feedback on the opportunities for learning outside of the classroom, such as guest lectures, seminars, and value-added programs. Most students rated these opportunities positively, with 45.1% rating them "excellent" and 41.5% rating them "very good." A smaller percentage rated them as "good" (9.8%) or "fair" (2.4%). Thus, the chart suggests that the school or university offers a variety of opportunities for students to enhance their learning experience beyond the traditional classroom setting.



The feedback on the availability of reading materials, such as those found in libraries, on the internet, or through other sources, depicted that the reading materials are generally perceived as

readily available. Most students rated the availability as "Excellent," indicating high satisfaction. A significant portion also rated it as "Very Good," further reinforcing the positive perception of availability. However, a small percentage rated the availability as "Fair" or "Poor," suggesting there is still room for improvement in certain areas.



The majority of students rated the learning experience positively, with 59.8% rating it "excellent" and 26.8% rating it "very good." A smaller percentage rated it as "good" (8.5%) or "fair" (3.7%). The chart suggests that the learning experience is generally positive and practical.